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[Reich, Gabriel A.](#); [Bally, David](#)
Social Studies; v101 n4 p179-184 Jul-Aug 2010
Using personal narratives and research on *teacher "communities of practice,"* the authors outline a proactive response to high-stakes testing policies that places *teacher* learning at its center. Although research ...
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Source: The Social studies [0037-7996] Reich yr.2010 vol.101 iss.4 pg.179 -184

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In the illustration below we have followed the **Full Text - PDF** link (above) and here we see the full text of the article in the PDF file format. PDF copies of articles may be saved for later use.

The screenshot shows the full text of the article in PDF format. The title is 'Get Smart: Facing High-Stakes Testing Together' by GABRIEL A. REICH¹ and DAVID BALLY². The authors' affiliations are listed: ¹Department of Teaching and Learning, Virginia Commonwealth University, Richmond, Virginia, USA and ²Social Studies, Lyons Community School, Brooklyn, New York, USA. The Routledge logo is visible in the top right corner.